

“Racial reconciliation” has become a catch phrase within our culture, with everyone offering his or her own view of how this should be achieved. But what does the *Bible* have to say about this issue? *One Blood* offers the biblical view of “racial reconciliation” and answers the question “Where did the ‘races’ come from anyway?”

Chapter 1 — Cain’s Wife

Read the introduction and Genesis 1–5. Without reading the first chapter of *One Blood*, can you answer the question, “Where did Cain get his wife?”

Now read chapter 1.

1. List the biblical passages from which we derive the idea that Adam and Eve were the first two people.
2. Why is it important to understand that Adam was the first man?
3. Who was Cain’s wife?
4. When was the law against brother-sister intermarriage implemented — and why?
5. Why is it important to be able to provide an answer to the question, “Who was Cain’s wife?”

Chapter 2 — Natural Selection and Speciation

1. How does “speciation” actually work against the concept of evolution (in the “molecules-to-man” sense)?
2. How do mutations work?
3. When are mutations “beneficial”?
4. Explain how “natural selection” is consistent with the biblical concept of animals reproducing “after their kind.”
5. What needs to happen within the genetic code in order for evolution to occur?

Chapter 3 / Chapter 4 — Genetics and the Human Family/One Race

1. How does Darwinism provide support for racism?
2. Explain, in your own words, how the characteristics of various people groups have come about.
3. Perform the exercise suggested on page 65 regarding the genetic make-up of the parents of “Britain’s most amazing twins.”
4. Discuss the effects that wrong ideas about the origin of people groups have had on the spread of the gospel.
5. Research and compile creation and flood stories from other cultures. Compare and contrast these stories with the true history found in Genesis.
6. Why is Jesus called the “last Adam”?
7. Explain the creation/gospel message.
8. What are some problems with accepting secular dating methods in relation to the “race” issue?

Chapter 5 — “Interracial Marriage”

Read Genesis 9–11 and chapter 5 from *One Blood*.

1. What was God’s purpose in scattering the people who were building the Tower of Babel?
2. What was the mechanism God used to disperse the people?
3. What is the biblical basis and purpose for marriage?
4. What are the biblical requirements for a Christian’s potential marriage partner?
5. List some biblical examples of so-called “interracial marriages” and explain the significance of them.
6. Explain true “interracial marriage.”

Chapter 6 — Are Black People the Result of a Curse on Ham?

Read Genesis 9:18–27.

1. Who received the curse pronounced by Noah?
2. Why did Noah pronounce this curse?

Now answer the question posed in the title of this chapter.

Chapter 7 — Pseudo-Biblical Arguments Refuted

1. Explain the fallacies behind the claim, “ ‘Interracial’ marriage will lead to a rebellious one-world government.”

a. _____

b.

c.

d. _____

e.

f.

g. _____

2. As an extra class project, research the genealogies from Adam and Christ given throughout the Bible, and add up the ages given for each individual when he had the next one in the line. Find the dates from the creation for the Flood, the scattering at Babel, and the advent of Christ.
3. How can compromising positions on the historical narrative in Genesis lead to racist ideas?
4. What are the biblical counter-arguments to these compromising positions?

a. _____

b.

c.

Chapter 9 — “Stone-Age” People

Read Genesis 4 and list some accomplishments of our pre-Flood ancestors:

a. _____

b.

c.

d. _____

e.

Now read chapter 9 of *One Blood*.

1. If the people in your study group were suddenly cut off from civilization, what types of skills would be already present within your group? What skills would be there if your immediate families were included? What would be missing?
2. Research present-day “cave people.”

Chapter 10/11 — Darwin's Body Snatchers/Ota Benga: The Pygmy Put on Display in the Zoo

Read chapters 10 and 11 of *One Blood*.

1. How have evolutionary ideas affected the Australian Aboriginal culture?
2. How have evolutionary ideas affected other areas of our culture?

- a. _____
- b.
- c.

Teacher, please note: For additional information on the topics of racism, natural selection, speciation, information theory, and many others, see the Q/A page: <http://www.answersingenesis.org/home/area/qa.asp>

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