Correction sheet for:

Math Lessons for a Living Education: Level 1

For use with versions prior to 2020 update

We strive for excellence in our curriculum, and so we continually reassess the material as we get feedback from all who use our books. From this vital feedback, we determine if there are corrections that need to be made, information that needs to be clarified, or alignment and spacing changes needed that will help the material be more functional and user friendly for students. The following reflects issues of concern that have been updated in later versions.

Place Value Village:

One helpful teaching tool for this series is the author's video on the Place Value Village: https://www.youtube.com/watch?v=fuZ7Y3fDe7c

What are "right-brain" flashcards?:

One missing component noted in the book but not included is the Right-brain Flash Card information as follows:

Right-brain flashcards teach a concept by giving the "whole" story. Most flashcards are plain-colored and are missing the answer. Right-brain flashcards teach a fact by giving the child a story to remember.

How to make right-brain flashcards

- 1. Involve your student. Have them help you come up with a funny story that shows a math fact. (Look below for a sample flashcard.)
- 2. Have students help make their flashcards. We want students to OWN their own education. The sooner they take responsibility for their learning, the better.
- 3. Use color, texture, and words on your flashcards:
- 4. Make them double-sided. In this math program, students are going to be making their flashcards with vertical addition on one side and horizontal on the other. Use the same story on both sides.
- 5. Review often, and have students tell their math stories from their flashcards.
- 6. You can punch a hole in the card and place it on a ring.
- 7. Use large index cards.