

The Six Days of Genesis – Study Guide

1. In the Beginning, God

- 1.1. What five powerful truths are contained within the phrase “In the beginning, God...” (pg. 17)?
- 1.2. Describe Thomas Aquinas’s two-story model of the universe (pp. 17–18).
- 1.3. What has been the impact of the two-story model on Western thought (pg. 19)?
- 1.4. What does the Bible have to say about the existence of God (Ps. 14:1; pg. 20)?

2. Without Form and Void

- 2.1. Why does the author suggest that our faith is a *reasonable* faith (pg. 24)?
- 2.2. Give a brief summary of some of the beliefs of the “Gap Theory” (pg. 25).
- 2.3. Some Christians suggest that the Fall of Lucifer (or Satan) must have occurred before the six days of creation, or during day 2. Explain why Satan could not have fallen before the end of the creation week (pg. 26).

3. Day 1 — Light and Darkness

- 3.1. What reasons do people give for not believing the creation days to be 24-hour days (pp. 30–31)?
- 3.2. When Peter comments that “One day with the Lord is as a thousand years...”, to what is he actually referring (pp. 30–31)?
- 3.3. What light does the fourth commandment shed on whether a creation day is 24 hours (pg. 33)?
- 3.4. How many types of energy are there (pg. 34)?
- 3.5. How does light energy manifest these (pp. 34–35)?
- 3.6. To what extent do you feel you have been *evolutionized*?

4. Day 2 — The Heavens

- 4.1. Explain the meaning of firmament (pg. 38).
- 4.2. Describe some of the other places in the Bible where the word firmament is used. (Ps. 150, Ezek. 1:22, Ezek. 10:1, Dan. 12:3.)
- 4.3. Is there biblical precedent for believing that the universe might be bounded (pg. 41)?

5. Day 3 — Land and Plants

- 5.1. What do we learn from the use of the phrases “And God said...” and “and it was so” (pg. 43)?
- 5.2. How do we know that all the plants’ organ systems were created fully functioning (pg. 45)?
- 5.3. Define the term *baramin* (pg. 46).
- 5.4. How does animal life differ from plant life (pp. 47–48)?
- 5.5. What light does Job 14:8–10 throw on the above question (pg. 48)?

6. Day 4 — The Bible’s Astronomy

- 6.1. Why do we interpret Genesis literally, when we don’t do the same to Psalms (pg. 50)?
- 6.2. What are the stars for (pg. 51)?
- 6.3. At what angle to the earth’s orbit is its axis tipped? What is the significance of this (pg. 51–52)?
- 6.4. Explain some of the ways that creationists explain the “light problem” (pg. 53–60).
- 6.5. What assumptions do Hawking and other Big Bangers make (pp. 54–55)?
- 6.6. How does Humphrey’s White Hole Cosmology help to explain the “Starlight” problem (pp. 58–60)?

7. Day 5 — Creatures of the Air and Water

- 7.1. Suggest two ways in which the order of supposed evolutionary events is incompatible with the events that took place on Day 5 (pp. 64–65).
- 7.2. How can God bless animals (pg. 65)?
- 7.3. What do you understand is the difference between *nephesh* and non-*nephesh* life (pp. 65–67)?

8. Day 6 — Land Animals and Humans

- 8.1. How can we be sure that dinosaurs were created on day 6 (pg. 69)?
- 8.2. What are the three classes of land animals described in Genesis 1:24–31 (pg. 70)?
- 8.3. Why is it important to note that God gave the animals to eat plants (pg. 71)?

- 8.4. How does Genesis 1 imply that God is a Trinity (pp. 72–73)?
- 8.5. What is implied by the dominion that God has charged us with (pp. 76–77)?
- 8.6. What is the significance of God stating, at the end of Day 6, that it was all “very good,” and not just “good” (pp. 77–78)?

9. Day 7 — God Rests

- 9.1. Is God at rest today? Are we in the seventh rest day (pg. 79)?
- 9.2. What anecdotal evidence suggests that a seven-day cycle is necessary for people (pg. 81)?
- 9.3. The author quoted an organization’s view that some societal ills are directly related to lack of observance of the seven-day cycle. How far are you convinced by that comment (81–82)?

10. The Garden of Eden

- 10.1. How does Henry Morris suggest that Genesis 2:4 should be interpreted (pp. 83–84)?
- 10.2. Are Genesis chapters 1 and 2 different creation stories? Give reasons (pp. 84–85).
- 10.3. How does the creation of Adam differ from the creation of the animals? What significance does your answer suggest (pp. 86–87)?
- 10.4. What does the author suggest is the reason for the inclusion of the tree of knowledge of good and evil within the Garden, together with the prohibition from eating its fruit (pp. 87–89)?
- 10.5. Was the Garden of Eden in modern-day Iraq (pp. 89–90)?
- 10.6. What did God say would be the consequences of breaking the law on the tree of knowledge of good and evil (pp. 90–91)?
- 10.7. If God warned that Adam would die, why did he not die immediately (pg. 92)?
- 10.8. Jesus quoted from Genesis to establish His teaching about marriage. What does Genesis teach us about marriage (pp. 99–100)?

11. A Brief History of Satan

- 11.1. Is Satan a created being (pg. 98)?
- 11.2. Could Satan have become evil before the creation (pp. 98–99)?

11.3. When does the author suggest that Satan became evil (pp. 99–100)?

12. Temptation and Fall

12.1. The author describes four levels of temptation. How do these levels manifest themselves in our experience (pp. 101–108)?

12.1.1. Doubting God's Word (pp. 101–102)

12.1.2. Misquoting God (pp. 102–104)

12.1.3. Contradicting God (pp. 104–105)

12.1.4. Being jealous of God (pg. 106)

12.2. In what way is God's fellowship with Adam and Eve broken (pg. 106)?

12.3. What opportunities does God give Adam and Eve to repent (pg. 107)?

13. The Curse

13.1. Why was Satan offered no chance to repent (pg. 110)?

13.2. What is the significance in the fact that God promised the future defeat of Satan by the Seed of the woman (pp. 110–111)?

13.3. What was to be the effect of the curse on the woman (pp. 111–112)?

13.4. What was to be the effect of the curse of the man (pp. 112–114)?

13.5. How has the curse affected the whole of creation (pg. 113)?

13.6. Adam and Eve made themselves covering clothes out of leaves. God replaced these with skins. Why (pg. 114)?

14. Sin, Murder, and Worship

14.1. Why was Cain's offering not acceptable (pg. 118)?

14.2. Why do you suppose Abel was keeping sheep (pp. 118–119)?

14.3. In the light of Hebrews 11, why was Abel's offering acceptable (pp. 119–120)?

14.4. What opportunities is Cain given to repent? Will there be murderers in heaven (pp. 119–120)?

14.5. Who was Cain's wife (pp. 121–122)?

14.6. What does the latter part of Genesis 4 suggest about the state of pre-Flood civilization and technology (pg. 123)?

15. The Genealogy of Adam

- 15.1. In whose image are we created? In whose image are we begotten (pp. 128–129)?
- 15.2. In your opinion, are there gaps in the Genesis 5 genealogy? Give reasons.
- 15.3. What do we know about Enoch (pg. 130)?
- 15.4. According to some commentators, there is a significance to the names of the first ten patriarchs. What is this significance (pp. 134–135)?
- 15.5. If there are no gaps, then Methuselah died the same year as the Flood began. Does this coincidence matter (pg. 134)?

16. Before the Flood

- 16.1. There are differences of opinion over the interpretation of the phrases “sons of God” and “daughters of men.” Describe the main viewpoints. Which do you favor (pp. 138–141)?
- 16.2. How does the early section of Genesis 6 remind us of God’s wrath against sin, but also of God’s mercy (pp. 141–144)?
- 16.3. “But Noah found grace in the eyes of the LORD.” Why was Noah saved (pp. 142–143)?
- 16.4. Is there anything wrong with the “cute” Ark pictures often used in children’s books (pg. 146)?
- 16.5. What is significant theologically about the “covering” of the Ark with “pitch” (pg. 149)?

17. The Flood Begins

- 17.1. Why should Noah’s ark be more properly called God’s ark (pg. 153)?
- 17.2. Did Noah need to take two lions and two tigers on the ark (pp 154–155)?
- 17.3. How did Noah demonstrate his faith (pg. 157)?
- 17.4. Did Noah need to take insects on board the ark (pg. 155)?
- 17.5. Did Noah have to take two of every *species* (pp. 154–155)?
- 17.6. “All flesh died” — i.e. all *nephesh* died. Is there anything that might not have died (pp. 162–163)?

18. The Flood Recedes

- 18.1. What geological events may have caused land to appear at the end of the Flood? Where did the water all go (pp. 166–167)?
- 18.2. Describe Noah’s experiments and the reason for them (pp. 167–169).

- 18.3. Where did the Flood water go? What light does Psalm 104:8 shed on this (pg. 170)?
- 18.4. The Flood can explain the majority of the world's fossilisation. Do you agree (pp. 172–173)?
- 18.5. Why had Noah taken more of the "clean" animals on to the ark (pg. 174)?
- 18.6. What was God's response to Noah's act of worship (pg. 175)?

19. The Covenant of Common Grace

- 19.1. Explain what you understand by the term *common grace*.
- 19.2. The Noahic Covenant is described as a covenant of common grace. Why (pg. 178)?
- 19.3. God renews the cultural mandate. How has the cultural mandate changed from that of Genesis 1 (pg. 179)?
- 19.4. What is the significance of God's comments about *lifeblood* in Genesis 9:5 (pp. 180–181)?
- 19.5. What is the sign of the Noahic Covenant? What significance does the author attribute to this sign (pp. 183–184)?
- 19.6. What significance would the curse on Canaan have on the future history of God's people (pp. 187–189)?

20. The Table of Nations

- 20.1. Analyze where some of the descendents of Noah's three sons have ended up in the world (pp. 194–198).
- 20.2. Nimrod means "he who revolts." How does this affect your interpretation of the phrase "a mighty hunter before the LORD" (pg. 196)?
- 20.3. Why does the writer of Genesis want to emphasise that Shem was the father of Eber (pg. 197)?
- 20.4. What does the author suggest as the meaning of the information given about Peleg (pp. 197–198)?

21. The Tower of Babel

- 21.1. What problems are there with the evolutionary approach to language development (pp. 199–200)?
- 21.2. What was the main purpose for the Tower of Babel (pg. 200)?
- 21.3. Why do we infer that Nimrod may have been the leader at Babel (pg. 202)?
- 21.4. What do you understand by God saying, "Come, let us go down..." (pg. 203)?

- 21.5. What is the significance of the genealogy at the end of Genesis 11 (pp. 205–209)?
- 21.6. How can we explain the anomaly of the extra Cainan in the genealogy of Luke 3 (pp. 206–207)?
- 21.7. Looking back over this study, has it helped you to view the whole of scripture as true history, leading up to Jesus Christ?